

Peace River High School Council Minutes June 9, 2021 at 7:00 pm

Attendees: Mark Owens, Shaunna Dallyn, Beckie Rudneski, Susan Rumleski, Richard Walisser

1.0 Welcome and introductions:

2.0 Review and approval of previous minutes and Agenda:

• <u>Please attach April Minutes Link Here</u> – Mark reviewed the minutes. Shaunna approved the Minutes. Mark seconded the approval.

3.0 Principal's Report - Mark Owens

- School Improvement Plan
 - New format
 - o Based on Numeracy, Literacy and Inclusive Learning
 - Posted on the website
- Grad update
 - o Ceremony on Tuesday, June 22 with students and staff only
 - o Pictures with family on Saturday, June 26
 - o Sign up for the family pictures 10 am to 3 pm
 - o Banners created and put up in July/Aug
 - Peace Sign and Graphics
 - Falcon Rentals donate lift
 - Town of Peace River donating time to put up
- Nutrition Grant
 - This grant has enabled us to:
 - Free hot lunch for May and June
 - Kita North, Subway and Matt's Pizza at lunch
 - North end ReddiMart Breakfast Sandwiches
 - Mrs. Holmstrom sets up nutritious snacks and drinks in the morning and between classes
 - Very positive. Kids are very polite
 - o Grant will be given again next year
 - Not free hot lunch
 - Continue with nutritious snacks and drinks

Mark asked how it was received. Shaunna: Lucas does like the hot lunch and stuff. Katrina: Kids did enjoy it and Kita North was the favorite.

- Staffing
 - Julie is moving so we will be hiring a new Success worker
 - o Kevin Bauman mentoring with Pat Coates as new IA Shop teacher

- o Mark Owens moving to Central Office in another division and Mr. John Pittman will be the next principal. Beckie: We really are sad to see you go and the kids have really enjoyed having you.
- Fees
 - No new fees for next year yet
 - Process is when new fees are charged it will go through School Council for approval
- Beckie asked about the Year Books? Mark indicated they are using a new company this year to reduce the prices. We were limited on pictures due to the situation. Will have for the next school year.
 - Yearbook is now \$25 instead of \$50 with a new company
 - o Grad Banner fee returned as it is built into the Grad fee this year

4.0 Teacher's Report- Mark

- Collaborative Response
 - Working with Jigsaw Learning
 - Embedded meeting time for:
 - Leadership planning group
 - CR meeting groups
 - Next year adding subject specific
 - Action planning and solution focused
- Differentiated Instruction
 - Multiple styles of teaching for different learning styles
 - o I coaches trained this year
 - o PD for staff next year

5.0 Old Business

No Old Business to note.

6.0 New Business

- Beckie indicated that she attended the Council of School Councils Meeting.
 There was only one topic discussed about the mental health and wellness.
 Mark indicated that was usually how they are planned.
- **7.0 LOL/Interact Report** Mark: We are planning for next year. Julie is moving away and we will have a new Project Peace person.

9.0 Trustee Report- Richard Walisser

Board Meeting Recap

- Based the 2021-2022 Division Budget
 - o Deficit Budget using \$1,337,978.00 from reserves
 - Will allow the Division to continue to fund its priority areas
 - Maintain Coordinators to support educational needs of students
 - Maintain as many supports in our schools as possible to support mental health and wellness of students
 - Staff schools based on enrollment

- Transition Blended Learning to Virtual Learning to provide core high school programming to our small schools in the division
- Approved the 2022-2025 Education Plan
 - Focused on Literacy, Numeracy and Inclusive Education Initiatives as the three main themes
 - Strategies in the PRSD Education Plan reflect the voice of students, parents, staff and community members through face-to-face and virtual conversations, school and student council organizations, student representatives on PRSD's Student Engagement Committees, meetings with our municipal partners, analyzing survey results and through strategic planning sessions with staff and the board of trustees.
- Nominated the Late Jo-Anne Shaw for the PRSD Friends of Education Award
 - Jo-Anne was instrumental in the creation of the Family School Liaison Worker position at EE Oliver Elementary School in 1994 and served many students and families while in this position for both EEO and St. Thomas More until her retirement in 2002.
- Discussed Next Steps in our Mental Health Advocacy Initiative
 - Administration developed key advocacy messages for Trustees

For Municipal leaders and community organizations, elected officials

- The issue of youth wellness is not a school issue, it is a community, regional and provincial issue.
- Without adequate and stable supports for the families in our region, communities will face growing difficulty attracting and retaining residents and businesses.
- Investing in young people's wellness will strengthen the region, and prevent communities from withering into the future.
- School divisions can't do it alone. Municipal leaders are essential in this equation.
- For municipal leaders and elected officials, this is a prime opportunity to make a difference and leave
- a legacy.
- 57% of our families told us through the survey that the school is the first place they go for help. Currently government funding does not adequately fund staffing to support the reality of this statistic.
- Social Workers, Youth Education Support Workers, Success Coaches and PRSD's Family Liaison Worker are not funded by the government. PRSD uses reserves to fund these positions, grant funding, and thankfully has the financial support of some community organizations and municipalities that help to fund these positions. Using reserves is a short-term solution and we understand that municipality budgets have also been reduced.
- The government of Alberta discontinued funding for Alberta Health Services (AHS) to provide medical services for high need students in schools when Regional Collaborative Service Teams were dissolved. It is crucial that the government provide AHS with the funding to allow trained medical staff to come into schools and administer medical services our students with special needs require. This type of service/responsibility should not be left on the shoulders of school staff.
- 43% of grades 7-12 students say they go to their friends first when they need someone to talk to. We need to ensure that students are equipped to help one and other. Survey comments from

students show this to be a very heavy burden for some students. Providing peer mentorship for students would assist students in supporting students however the funding to coordinate ongoing peer mentorship is not something the government funds. Note that 64% of students said they have, or sometimes worried about a friend but didn't know what to do or felt they needed more help than they could give.

• We need the support of our elected officials, municipalities, students, families, staff and school communities to advocate to the government. We can't do this alone.

For Parents

- The student, parent and staff input gathered from ongoing conversations with trustees and through the Student Mental Health and Wellness Survey Data, is being applied to make changes in our schools to better support student mental wellness. The board is also advocating to the government to bring awareness to the lack of services and support in our school communities to impact positive change.
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- We need the support of our students, families, staff and school communities to advocate to the government. We can't do this alone.

For Students

- Your well-being matters to us and your voice matters.
- The student voice gathered from ongoing conversations with trustees and through the Student Mental Health and Wellness Survey Data, is being applied to make changes in our schools to better support student mental wellness. The board is also advocating to the government to bring awareness to the lack of services and support in our school communities to impact positive change.
- We need the support of our students, families, staff and school communities to advocate to the government. We can't do this alone.

For Staff

- We know that our classrooms are now being made up of students with more complicated needs and we want to support you. We hear you and understand the current level of services and supports is not currently keeping up and putting extra pressure on staff to pick up the pieces.
- Your well-being is important to us and we acknowledge the extra pressures you face.
- You educate, nurture, encourage and support our students. You are at the ground level and your voice matters.
- •The student, parent and staff input gathered from ongoing conversations with trustees and through the Student Mental Health and Wellness Survey Data, is being applied to make changes in our schools to better support student mental wellness. The board is also advocating to the government to bring awareness to the lack of services and support in our school communities to impact positive change.
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School Curriculum

- PRSD, along with 56 of the 61 School Boards has chosen not to pilot the proposed K-6 Curriculum
- Received feedback from parents and staff on both the flaws and the positive attributes of the proposed curriculum...
- We are with the ASBA, ATA, ASCA in requesting the implementation be delayed and look at rewriting some, most, or all of the curriculum that is being considered.
- We also believe that our schools cannot handle the massive undertaking of implementation of the complete curriculum all at once and all at a time we are all mentally recovering from the global pandemic. ASBA adopted a motion at their Spring General Meeting this week pushing the ASBA Board to advocate for a delay and review of the curriculum.

Beckie indicated that they didn't really hear much about the curriculum changes until they were implemented and surprised at the rejection of so many school divisions.

- 10.0 Date of next meeting not scheduled at this time.
- 11.0 Meeting adjourned virtually via google meet at 7:54 pm.

PRHS Parents Association - 7:55 meeting called to order

Attendees: Mark Owens, Beckie Rudneski, Susan Rumleski.

Casino Update: No news to date.

Financial Report: Attached below Meeting Update: No changes.

Mark: Just a heads up for the possible use of Casino Funds, we are going to need some new shop equipment.

Meeting Adjourned at 8:03 pm.

Peace River High School Parents Association Treasurers Report May 14, 2021

	Bank Balance as of March 31, 2021	\$ 6010.40
INCOME		\$ 0.00
TOTAL	Closing Balance on April 30, 2021	\$ 6010.40
DISBURSMENTS		\$ 0.00
TOTAL		\$ 0.00
ASSETS		\$ 0.00
TOTAL		\$ 0.00
LIABILITIES		\$ 0.00
TOTAL		\$ 0.00

Susan Rumleski		
NAME	Secretary / Treasurer	
POSITION	May 14, 2021	
DATE	_	