



Peace River High School

peacehigh@prsd.ca

10001 91 Ave
Peace River,
AB
T8S 1Z5



Calendar of Events

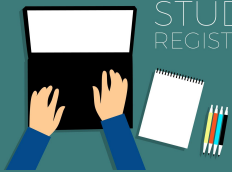
February 24 - School Council Meeting 7pm

March 4-5 - Teachers Convention/No School



March 9 - Grad Photo Retakes

March 22 - PD Day/No School



STUDENT
REGISTRATION

If you have not filled in a registration form for the current school year (2020-2021). Please check your email for the link, or contact the school so we can help you complete the forms. If the form has not been completed, you will be contacted by the office.

Yearly registration forms are required by Alberta Education and allow us at the school level to confirm important contact and medical information for students.

2021-2022 Registration is coming soon!

Peace River School Division has moved to a fully online registration system that can be access through our website. Contact us if you have any questions.

**THANK
YOU!**

Thank-you to all the parents that signed in to participate in our School Council Meeting. The next meeting will be held April 21. The minutes will be updated on our website next week

Just a reminder that masks are a mandatory policy. Don't forget yours at home!

Please review the included COVID Checklist and Stay at Home Guide



Website:
www.peaceriverhigh.ca



Contact:
780-624-4221



Email:
Peacehigh@prsd.ab.ca

A Great Way to Stay Informed

If you have not already done so, please contact the school to receive your login information for your students Powerschool Account. It is a great way stay up to date with students attendance, assignments, and comments. You can even email the teachers directly.

Pro Tip: If using you are using the Powerschool APP available from the App or Google Play Store and it isn't updating, try uninstalling and reinstalling on your device. Sometimes the App gets stuck. If you are still having issues, contact us at the office and we will do everything we can to help!

District Code: QHWZ

!OPPORTUNITY!

WISER Summer Research Program

- Students finishing grade 11
- Working 6 weeks as a paid research assistant under guidance and mentorship of U of A faculty and students
- July 5-Aug 13, 2021
- Experience gives students skills and knowledge they need to succeed in University and Science, Engineering and Technology
- Open to Young women and gender non-conforming students interested in science, engineering and technology
- Young men interested interested in nursing, nutrition and human ecology
- Applications accepted from Feb 1-April 7, 2021
- Please see Mrs. Scott-Wilkes for more information

Basketball Skills Development

- | | |
|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Jr Boys | Wednesday's 6-7:30 at TA Norris |
| <input type="checkbox"/> Jr Girls | Thursday's 3:45-5:15 at TA Norris |
| <input type="checkbox"/> Sr Boys | Wednesday's 6-7:30 at Peace High |
| <input type="checkbox"/> Sr Girls | Thursday's 6-7:30 at Peace High |



Please see the office if you are interested so we can keep track of numbers to adhere to Alberta Health Services Guidelines

SUN	MON	TUE	WED	THU	FRI	SAT
	1 MAKE A GOAL LIST FOR MARCH	2 "A PERSON'S A PERSON NO MATTER HOW SMALL" - DR. SEUSS	3 COMPLAINTS FREE DAY (ONLY SAY POSITIVE THINGS)	4 HELP SOMEONE WITHOUT BEING ASKED	5 WHAT MAKES YOU FEEL SPECIAL?	6 BE GRATEFUL FOR THE LITTLE THINGS
7 IF YOU DREAM IT YOU CAN DO IT	8 DO SOMETHING TO HELP REACH YOUR MARCH GOAL	9 PAY ATTENTION TO OTHER PEOPLE'S FEELINGS	10 FIND A PICTURE THAT OF YOU MAKING FUN	11 HOW CAN YOUR ACTIONS MAKE A DIFFERENCE TO OTHERS?	12 FEARLESS! PRIDE! BE BRAVE TODAY!	13 SAY SOMETHING NICE
14 CHANGE A NEGATIVE THOUGHT INTO A POSITIVE THOUGHT	15 DO SOMETHING TO HELP REACH YOUR MARCH GOAL	16 MAKE 3 THINGS YOU ARE GOOD AT DOING	17 HAPPY ST. PATRICK'S DAY!	18 GREET PEOPLE WITH A SMILE OR WAVE	19 EMBRACE CHANGE CHANGE MAKES US STRONGER	20 TIME HEALS ALL WOUNDS
21 STAND UP FOR WHAT YOU BELIEVE IN	22 KEEP REACHING FOR YOUR MARCH GOAL YOU CAN DO IT!	23 MAKE THE WORLD A BETTER PLACE START WITH A SMILE	24 BE KIND TO YOURSELF TODAY	25 CHOOSE LOVE	26 BE A CHAMPION TO SOMEONE ELSE	27 GOOD VIBES CHANGE LIVES
28 MAKE A GRACE NOTE	29 ARE YOU CAN HELP	30 WHAT ARE THREE THINGS YOU HAPPY ABOUT?	31 DID YOU COMPLETE YOUR GOAL? YES? NO? KEEP GOING!			

"IF YOU DON'T KNOW WHERE YOU ARE GOING, HOW DO YOU EXPECT TO GET THERE?" - NAUL & MILLER

Mental Health Awareness

Congratulations to the winners of our Gratitude colouring Challenge!

Colouring can reduce stress and anxiety. It is also a great way to refocus, relax and take your mind off everything else happening around you at the moment

Practicing gratitude also helps increase one happiness and boost positive moods, become more satisfied with life, sleep better and helps with resilience.



MENTAL HEALTH / WELLNESS CONTINUUM

Use this tool to promote good mental health. By recognizing when we are experiencing the physical or emotional effects of stress. We can take steps to return to a healthy and regulated state of mental wellbeing.

HOW ARE YOU?



I'm THRIVING	I'm SURVIVING	I'm STRUGGLING	I'm in CRISIS
<ul style="list-style-type: none"> Taking things in stride Normal changes in mood Laughing when it's funny Doing the things I usually do Physically active and connecting with people Confident in myself and in those around me Drinking alcohol or consuming cannabis in moderation, if at all 	<ul style="list-style-type: none"> Nervous, irritable Sad, overwhelmed Displaced sarcasm Procrastination Forgetfulness Trouble sleeping Low energy Muscles tense, headaches Dismissing responsibilities Activities and relationships that I usually enjoy seem a lot less interesting Drinking alcohol and consuming cannabis regularly or in binges to manage stress 	<ul style="list-style-type: none"> Anxious, angry Ongoing sadness, crying, hopelessness, worthlessness Negative attitude Difficulty concentrating Having trouble making decisions Decreased performance at work or school Regularly missing appointments Not sleeping well Avoiding conversations with friends or family Increased use of alcohol or other substances - hard to control 	<ul style="list-style-type: none"> Excessive anxiety Panic attacks Easily angered Depressed mood/numb Cannot concentrate Cannot make decisions Cannot sleep/exhausted Continually feeling tired or ill with no known reason Withdrawing from contact with friends and family Suicidal thoughts or intent to harm myself Hearing or seeing things that are not there Alcohol or other addiction
HEALTHY	REACTING	INJURED	ILL
<ul style="list-style-type: none"> Keep doing what you are doing Stay focused on the positive things in your life If you start to feel stressed call or text 211 	<ul style="list-style-type: none"> Recognize your limits Take breaks Seek support by talking to someone you trust Call or text 211 Text "CONNECT" to 686868 to connect to the crisis textline 	<ul style="list-style-type: none"> Talk to someone, ask for help Do not stop connecting with people you know Call or text 211 Text "CONNECT" to 686868 to connect to the crisis textline 	<ul style="list-style-type: none"> If you are in immediate harm call 911 Call the Rural Distress Line 1-800-232-7288 Talk to your doctor Text "CONNECT" to 686868 to connect to the crisis textline

Grad News



- ❑ Grad Planning Meeting on Wednesday, February 24th during SUCCESS block for all interested Graduating Students
- ❑ March 9th- Grad Retake Photos (see below for details on booking appointments) All Grads must get a photo done to be on our Grad Composite. There is no sitting fee required if the student is only getting a photo for the yearbook and composite.

"Your life journey is about learning to become more of who you are and fulfilling the highest, truest expression of yourself as a human being."

Oprah Winfrey



Lifetouch will be at Peace High on March 9 for Grad Retake Photos. Please sign up for your time online at

<https://prestigeportraits.ca/>

Click on "locate your school", enter your city and province and find your school in the list, select your school and type you first and last name.

Choose the time that suits your schedule and follow the prompts to book it.

There is a \$30 sitting fee to be paid online or at the time of sitting. If you are only getting a photo for our school composite/yearbook, there is no sitting fee required.



Jostens Grad Jewelry

Jostens will not be coming into the school this year with a display. Please click below to order your grad jewelry.

[Jostens Order Online](#)

Ring sizer is available at the office so you can order the perfect fit!

COVID-19 ALBERTA HEALTH DAILY CHECKLIST

(FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions

1. Has the child:

(Choose any/all possible exposures)

Traveled outside Canada in the last 14 days? When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project	YES	NO
Had close contact with a case of COVID-19 in the last 14 days? Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging	YES	NO
If the child answered “YES” to any of the above: <ul style="list-style-type: none"> The child is required to quarantine for 14 days from the last day of exposure. <ul style="list-style-type: none"> If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times. If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. 		
If the child answered “NO” to both of the above: <ul style="list-style-type: none"> Proceed to question 2. 		

2. Does the child have any new onset (or worsening) of the following core symptoms:

Fever Temperature of 38 degrees Celsius or higher	YES	NO
Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	YES	NO
Shortness of breath Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma	YES	NO
Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	YES	NO
If the child answered “YES” to any symptom in question 2: <ul style="list-style-type: none"> The child is to isolate for 10 days from onset of symptoms. Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. 		
If the child answered “NO” to all of the symptoms in question 2: <ul style="list-style-type: none"> Proceed to question 3. 		

3. Does the child have any new onset (or worsening) of the following other symptoms:

Chills Without fever, not related to being outside in cold weather	YES	NO
Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux	YES	NO
Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	YES	NO
Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	YES	NO
Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	YES	NO
Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication	YES	NO
Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	YES	NO
Conjunctivitis (commonly known as pink eye)	YES	NO

If the child answered “YES” to ONE symptom in question 3:

- Keep your child home and monitor for 24 hours.
- If their symptom is **improving** after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary.
- If the symptom **does not improve or worsens** after 24 hours (or if additional symptoms emerge), use the [AHS Online Assessment Tool](#) or call Health Link 811 to check if testing is recommended.

If the child answered “YES” to TWO OR MORE symptoms in question 3:

- Keep your child home.
- Use the [AHS Online Assessment Tool](#) or call Health Link 811 to determine if testing is recommended.
- Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started.

If the child answered “NO” to all questions:

Please note: Your child may attend school, child care and/or other activities, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

PEACE RIVER SCHOOL DIVISION

STAY AT HOME GUIDE

It's confusing. When should I keep my child home?

This information applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing the Alberta Health Daily Checklist (for children under 18) before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete the screening tool.

My child traveled outside of Canada, now what?

When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project. If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times.

My child had close contact with a case of COVID-19 in the last 14 days, how do I respond?

Close contact is face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging. If your child had close contact with a case of COVID-19 in the last 14 days, your child is required to quarantine for 14 days from the last day of exposure. If your child develops symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended.

My child is sick. How long do they need to stay home for?

Core Covid-19 Symptoms

- Fever (above 38C or 100.4 F)
- Cough (new or worsening chronic cough)
- Shortness of breath or difficulty breathing (new or worsening)
- Loss of smell or taste (not related to other known causes or conditions like allergies or neurological disorders)

If your child has one of the **core COVID symptoms**, they are required to isolate for 10 days from when their symptoms started. Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation.

If your child does not have any of the core COVID symptoms, proceed to the "other symptoms" information below.

This is my child. Now what?

Other Symptoms






- Chills
- Painful swallowing
- Runny nose/congestion
- Headache
- Muscle or joint aches
- Feeling unwell, fatigue or severe exhaustion
- Nausea, vomiting or diarrhea
- Unexplained loss of appetite
- Conjunctivitis (pink eye)

If your child has one of the **other symptoms**, keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended. **If your child has TWO OR MORE of the other symptoms**, keep your child home. Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is required. Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started.

This is my child. Now what?

Information for the creation of this document was taken from the updated COVID-19 Alberta Health Daily Checklist (for Children Under 18) Adapted from Prairie Rose School Division and Grande Prairie Public School Division. UPDATED NOVEMBER 2, 2020

Hot Lunch at Peace High

Monday	Kita North 	Low Mein Noodles (Veggie), Chicken Fried Rice, Chicken balls OR California Rolls
Tuesday	Baptist Church 	Check Announcements or at the office for availability. Not running at this time
Wednesday	Subway 	6 inch sub and a cookie (veggie, ham, turkey or pizza) add your own sauce and veggies
Thursday	Matt's Pizza 	Cheese, Hawaiian and Pepperoni/Bacon
Friday	TBA 	Check Announcements

Hot lunch available for \$5

**Lunch cards can be purchased on SchoolCash online or debit/tap
as payment options**

<https://prsd.schoolcashonline.com/>



Superintendent's Message

Celebrating Pink Shirt Day 2021 and Safe and Caring Learning Environments

At Peace River School Division (PRSD) we pride ourselves in our ability to create and foster safe and caring learning environments. There are many people who play a role in this process and I would like to take this opportunity to celebrate their efforts and thank all the students, staff, parents, local partners, and community members who contribute to creating a culture of kindness and respect in our schools. We share in the success of our work in this regard with our school communities as our latest survey results show that 90.8% of our students, staff, and parents feel that PRSD schools provide safe and caring learning environments for students, and our result exceeds the provincial average.

Pink Shirt Day is one day per year where we wear pink in a united stand to support healthy relationships, wellness and diversity. However, the work we do in this regard is on-going through various programs, initiatives and presentations focused on healthy relationships and personal well-being. Examples of such programs and initiatives include the work of our school based Youth Education Support Workers, Success Coaches, student leadership groups, mentorship programs, behaviour support programs, wellness programs, the focus on citizenship division-wide, daily learning incorporated into the curriculum and the important support that comes from community involvement and various agencies.

Providing safe and caring learning environments for students is very important to us. We understand that in order for students to learn, flourish and reach their full potential, they need to feel safe, happy and cared for in a positive learning environment.

Thank you so much for your involvement and support and we invite you to join us on February 24, 2021 for Pink Shirt Day when PRSD students and staff will wear pink in support of healthy relationships, wellness, and diversity.

Paul Bennett
Superintendent of Schools
Peace River School Division No. 10



Safety Message – Ice Safety

March is a time to look forward to warmer temperatures, melting snow, and longer days. The transition from winter to spring begins the transformation of frozen rivers, ponds, creeks and dug outs to bodies of open water. Many of our PRSD schools are located close to water sources and during this time ice can become unstable and extremely dangerous.

Please take a few minutes and talk to your children about ice safety and the dangers associated with being on rivers, ponds, creeks and dug outs during this time of the year.

If you do fall through the ice your first danger is drowning, not the cold. You will have time to save yourself so don't panic or thrash about. Tread water or grab the ice to keep your head above water. Keep your hands and arms on the ice and kick your feet until you are in a horizontal position. Once you are horizontal keep kicking your feet and pull with your hands and arms and pull yourself out of the water. Once clear of the water continue to pull yourself away from the hole in the ice. You need to keep your weight spread so don't stand to move away from the hole. You can slide pull or roll away. Once clear of any danger you need to get to a place to warm up and remove any wet clothing.

For more information about knowing the dangers of ice please follow the attached link provided by the Canadian Red Cross.

<https://www.redcross.ca/training-and-certification/swimming-and-water-safety-tips-and-resources/swimming-boating-and-water-safety-tips/ice-safety>

David Smith, PRSD Safety and Wellness Coordinator

