NOVEMBER 11 – REMEMBERANCE DAY/NO SCHOOL NOVEMBER 13– MID TERM MARKS RELEASED NOVEMBER 25 – PARENT TECHER CONFERENCES



HIGH





PEACE RIVER HIGH

JOMA

10001 91 AVENUE PEACE RIVER, AB **T8S 1Z5** [780] 624-4221







N

Spooky Sightings at Peace River FRIGHT School









Mr. White's Food Class and Mrs. Plaizier's Art Class spent some time carving pumpkins, thanks to the organizers of the Community Halloween Fest. Awesome Creativity!









Congratulations to Mr. Owens and the students in his Wednesday SUCCESS class for winning the school wide Halloween Themed Kahoot! Enjoy that pizza party prize!



A Note on SUCCESS



Student have SUCCESS classes that run from 10:12-10:59 each day. Each day has different options available.

Mondays are mandatory for all students to attend their homeroom teachers class for either Health 9, Learning Strategies, or Grade 12 preparation courses.

Tuesday through Thursday, different options might be available to the students for tutoring or catch up, or their teachers might 'lock' them in for a mandatory class or for extra help. For those students that are all caught up, open rooms are available (sometimes even the gym!).

However, it is not a spare block. Students are expected to sign in to a room or will be marked unexcused absent. This will mean an automated phone call at the end of the day unless the parent has called to excuse.

2020/2021 School Registrations Due



Peace River School Division has introduced our new Online Registration System. We do require a registration form completed every year for each student. This allows us to update information, confirm enrollment and comply with Alberta Education requirements. For returning students, Guardians are emailed a link with a 'snap code' for their students. By following the link, you are able to review the information in our system and make any changes. Please watch your email for this important link. If you have not received your 'snap code' email. Please contact the school.

Peace River School Division will be going to an online payment system to purchase school items and pay any fees or hot lunch cards. We will <u>no longer be accepting cash or cheques from parents/students</u>. You can pay online by using school cash. It's easy and simple to sign up for. Sign up at <u>www.prsd.schoolcashonline.com</u>. Look further down in this newsletter for information on how to sign up.





Website: www.peaceriverhigh..ca **Contact:** 780-624-4221



Email: Peacehigh@prsd.ab.ca







Volleyball News

Congratulations to the Senior Boys in their win over the Heritage boys Thursday here at Peace High

All the other Volleyball teams had a hard week of practice, with more games to come next week!



Football Update



Congratulations to the Pioneers Football team in a great game last Thursday against the St. Joes Celtics in Grande Prairie





	Octob	er 2020				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				01 Art workshop Wisdom seekers- MMIW 4:00-6:00 At mini golf course	02 Get Fit River walk 5:00-6:00 At mini golf course	03 CLOSED
04 CLOSED	05 Dazed and Confused Homework Club Art workshop Wisdom seekers-Tipi Making 4:00-6:00	06 Adulting 101 Safety squad 4:30- 5:30	07 Filling Our Tipi's 4:00-5:30	08 Cultural teachings 4:00-5:00 Cover to Cover 5 :30-6:30	09 Myth Busters 4:30-5:30 LEAD 6:00-6:30	10 CLOSED
11 CLOSED	12 CLOSED For Thanksgiving	13 Employment program 4:30-5:30	14 Filling Our Tipi's 4:30-5:30 My Body and Me 6:00-6:30	15 Yoga and Thoughtful Thursday 4:30-5:30	16 Top Chef 4:00-5:30 Get Fit 5:30-6:30	17 CLOSED
18 CLOSED	19 Dazed and Confused Homework Club LEAD 4:00-5:00	20 Employment Program 4:30-5:30	21 Safety squad 4:30- 5:30 Filling Our Tipi's 5:45- 6: 15	22 Cultural teachings 4:30-5:30	23 Game Night 4:00-6:30	24 CLOSED
25 CLOSED	26 Art workshop Wisdom seekers- Rock painting 4:00-6:00	27 Natural World Teachings 4:00-6:00	28 Filling Our Tipi's 4:00-5:30	29 Yoga and Thoughtful Thursday 4:30-5:30	30 Halloween Party 4:00-6:30	31 CLOSED

HOURS: Monday — Friday: 3:30pm -7:00pm 9718 94th Avenue - Peace River 780-624-2162

Just a reminder that Peace River School Division is NOT accepting any bus notes at this time as part of their School Re-entry Protocol

Hot Lunch at Peace High

Monday	Kita North Kita North Ester chinese	Low Mein Noodles (Veggie), Chicken Fried Rice, Chicken balls OR California Rolls
Tuesday	Baptist Church first baptist clurch a place to belong - a place to be loved	Check Announcements or at the office for availability. Not running at this time
Wednesday	Subway	6 inch sub and a cookie (veggie, ham, turkey or pizza) add your own sauce and veggies
Thursday	Matt's Pizza	Cheese, Hawaiian and Pepperoni/Bacon
Friday	TBA	Check Announcements

Hot lunch available for \$5

Lunch cards can be purchased on SchoolCash online or debit/tap as payment options

https://prsd.schoolcashonline.com/

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions

- 1. Has the child:
 - (Choose any/all possible exposures)

Traveled outside Canada in the last 14 days? When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project	YES	NO	
Had close contact with a case of COVID-19 in the last 14 days?	YES	NO	
Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical			
contact such as hugging	0		
If the child answered "YES" to any of the above:			
 The child is required to quarantine for 14 days from the last day of exposure. If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times. 			
 If the child develops any symptoms, use the <u>AHS Online Assessment Tool</u> or cal 811 to determine if testing is recommended. 	l Health	Link	
If the child answered "NO" to both of the above:			
Proceed to question 2.			

2. Does the child have any new onset (or worsening) of the following core symptoms:

Fever	YES	NO
Temperature of 38 degrees Celsius or higher		
Cough		NO
Continuous, more than usual, not related to other known causes or conditions such as		
asthma		
Shortness of breath	YES	NO
Continuous, out of breath, unable to breathe deeply, not related to other known causes		
or conditions such as asthma		
Loss of sense of smell or taste		NO
Not related to other known causes or conditions like allergies or neurological disorders		
If the child answered "YES" to any symptom in question 2:		
 The child is to isolate for 10 days from onset of symptoms. 		
 Use the AHS Online Assessment Tool or call Health Link 811 to arrange for test 	ng and	to
receive additional information on isolation.		
If the child answered "NO" to all of the symptoms in question 2:		
Proceed to question 3.		

3. Does the child have any new onset (or worsening) of the following other symptoms:

Does the child have any new onset (or worsening) of the following other symp		
Chills	YES	NO
Without fever, not related to being outside in cold weather		
Sore throat/painful swallowing	YES	NO
Not related to other known causes/conditions, such as seasonal allergies or reflux	14. A	6
Runny nose/congestion	YES	NO
Not related to other known causes/conditions, such as seasonal allergies or being		
outside in cold weather		
Feeling unwell/fatigued	YES	NO
Lack of energy, poor feeding in infants, not related to other known causes or		
conditions, such as depression, insomnia, thyroid dysfunction or sudden injury		-
Nausea, vomiting and/or diarrhea	YES	NO
Not related to other known causes or conditions, such as anxiety, medication or		
irritable bowel syndrome		
Unexplained loss of appetite	YES	NO
Not related to other known causes or conditions, such as anxiety or medication		
Muscle/joint aches	YES	NO
Not related to other known causes or conditions, such as arthritis or injuny		
Not related to other known causes or conditions, such as arthritis or injury		
Headache	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines		202.00
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye)	YES	202.00
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3:		840.50
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: • Keep your child home and monitor for 24 hours.	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: • Keep your child home and monitor for 24 hours. • If their symptom is improving after 24 hours, they can return to school and a	YES	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. 	YES	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional context) 	YES activities	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che 	YES activities	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional context) 	YES activities	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. 	YES activities	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional emerge), use the AHS Online Assessment Tool or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: 	YES activities	NO
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. 	YES activities I sympto ck if tes	oms
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. Use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to determine if the tother is the tother is the tother is to the tother is the tother is to the tother is to the tother is the tother is to the tother is tother is to the tother is to the tother is tother is tother is to the tother is tother	YES activities I sympto ck if tes	oms
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. Use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to determine if recommended. 	YES activities I sympto ck if tes	oms ting
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. Use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to determine if recommended. Your child can return to school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once their symptoms go away at a start of the symptom school and activities once the symptoms go away at a start of the symptom school and activities once the symptoms go away at a start of the symptom school and activities once the symptoms go away at a start of the symptom school and activities once the symptom school and activities once the symptom school and activities once the symptom school and activit	YES activities I sympto ck if tes	oms oting
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. Use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to determine if recommended. 	YES activities I sympto ck if tes	oms ting
 Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines Conjunctivitis (commonly known as pink eye) If the child answered "YES" to ONE symptom in question 3: Keep your child home and monitor for 24 hours. If their symptom is improving after 24 hours, they can return to school and a when they feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additiona emerge), use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to che is recommended. If the child answered "YES" to TWO OR MORE symptoms in question 3: Keep your child home. Use the <u>AHS Online Assessment Tool</u> or call Health Link 811 to determine if recommended. Your child can return to school and activities once their symptoms go away at a statistic symptom set on the symptoms on the symptoms and the symptoms at the symptom set on the symptom set on the symptoms at the symptom set on the symptoms at the symptoms at the symptom set on the symptom set on the symptom set on the symptoms at the symptoms at the symptoms at the symptom set on the symptoms at the symptom set on the symptoms at the symptom set on the s	YES activities I sympto ck if tes	oms ting

If the child answered "NO" to all questions:

· Your child may attend school, child care and/or other activities.

Please note: If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

alberta.ca/BizConnect ©2020 Government of Alberta | Updated: October 2020

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR ADULTS 18 YEARS AND OLDER)

Overview

This tool was developed to support schools, activity organizers, employers, businesses and facility operators in reducing the risk of transmission of COVID-19 among attendees/staff. The tool is meant to assist with assessing attendees who may be symptomatic, or who may have been exposed to someone who is ill or has confirmed COVID-19.

Attendees should complete this checklist prior to participating in the activity or program.

If an individual answers **YES** to any of the questions, they **must not** be allowed to attend or participate in the activity or program. *Individuals with fever, cough, shortness of breath, runny nose, or sore throat, are required to isolate for 10 days per <u>CMOH Order 05-2020</u> *OR* receive a negative COVID-19 test and feel better before returning to activities.

Use the <u>AHS Online Assessment Tool</u> to determine if testing is recommended and follow information on <u>isolation requirements</u>.

As the COVID-19 pandemic continues to evolve, this screening tool will be updated as required.

Screening Questions

1.	Does the attendee have any new onset (or worsening) of any of the following symptoms:	CIRCLE ONE	
	• Fever*		NO
	Cough*	YES	NO
	 Shortness of breath / difficulty breathing* 	YES	NO
	Runny nose*	YES	NO
	Sore throat*	YES	NO
	Chills	YES	NO
	Painful swallowing	YES	NO
	Nasal congestion	YES	NO
	Feeling unwell / fatigued	YES	NO
	Nausea / vomiting / diarrhea	YES	NO
	 Unexplained loss of appetite 	YES	NO
	Loss of sense of taste or smell	YES	NO
	Muscle/ joint aches	YES	NO
	Headache	YES	NO
	 Conjunctivitis (commonly known as pink eye) 	YES	NO
2.	Has the attendee travelled outside Canada in the last 14 days? (Individuals are legally required to quarantine for 14 days when entering or returning to Alberta from outside Canada unless exempted by the Alberta COVID-19 Border Testing Pilot Program.)		NO
3.	Has the attendee had close contact ¹ with a case of COVID-19 in the last 14 days?	YES	NO

¹ Face-to-face contact within 2 metres. A health care worker in an occupational setting wearing recommended personal protective equipment is not considered to be a close contact.

alberta.ca/BizConnect ©2020 Government of Alberta | Updated: October 2020

Albertan



Superintendent's Message Parental Involvement

We know that children experience higher levels of success when their parents are involved in their school and education. Now, more than ever with the Covid-19 pandemic, parental involvement looks different for every family and is based on many factors.

Although the types of opportunities for involvement may look different - one thing that stays the same is the importance of communication. Staying connected with your child's school experience is important and equally important is that your child see, feel, and know through both action and conversation that you are keeping connected. Whether that means attending parent-teacher conferences, helping with homework, emails with staff, reviewing school correspondence or following the school website and social media - being involved demonstrates to your child that you care.

I would like to take a moment to thank and commend our parents for their extraordinary efforts as in-person classes were cancelled in March. The way our families have rallied together to support learning at home, to provide child-care, and to support one another is absolutely incredible. The COVID-19 pandemic has shown us what we can accomplish when we work together and our families deserve to be commended for their tireless efforts to support students learning at home. The pandemic has certainly caused a variety of stressors to our lives and for our parents who are already juggling many roles and responsibilities - thank you. I recognize and appreciate the time, sacrifice, coordination and effort you have and are all making.

In the next few weeks, schools will be hosting their first School Council meetings of the year. The meetings run once per month and it is a great way to stay connected and have a voice in education. Please check with your local school to learn more about School Council and how School Council will operate this school year.

Your involvement makes a difference and we truly appreciate the important work you do. We believe that PARENTS MATTER and that is why Peace River School Division declared a week to celebrate the important contributions of our parents. Please mark your calendars for November 16-20, 2020 and join in the celebration of parental involvement at your child's school during PRSD's "PARENTS MATTER Appreciation Week."

Wishing you a wonderful school year and thanking you in advance for your involvement and support.



Paul Bennett, PRSD Superintendent of Schools

Spotlight on Health and Safety

Safety message – PRSD safety protocols and communication

Schools are considered to be the safest places in our communities. However, in reality, an emergency can happen anywhere at any time. It is imperative that our families are informed of various safety protocols and how we will communicate if and when an emergency occurs. This year we have a new challenge to overcome, however we must still meet legislated requirements. To complete our drills we will maintain social distancing and mask requirements to keep our students and staff safe.

Evacuation

- There is a possible danger INSIDE the school. Examples can include fire, chemical spill or gas leak.
- Students will be escorted by staff to a safe location away from the school
- If required, students will be transported to predetermined evacuation centres. Students will be released using student release procedures.
- No one will re-enter the school until the school is safe for re-entry.

Shelter in Place

- There is an ENVIRONMENTAL emergency in close proximity to the school, outside the school on school grounds and/or unrelated to the school. Examples can include; dangerous goods spill, wildlife on the playground or tornado. If the threat is immediate, students and staff will be gathered in to safer spaces, such as away from walls and large vented areas.
- Access to and from the school will depend on the environmental emergency.

Hold and Secure

- There is an emergency situation in close proximity to the school, OUTSIDE the school on school grounds/and or unrelated to the school.
- All exterior doors to the school are locked.
- The school operates as normal inside the school walls. Any outdoor activities, field trips are cancelled.
- As the incident is occurring outside, access to and from the school is restricted and carefully monitored.

Lock Down

- A lock-down protocol is initiated when there is an immediate threat of violence to the students and staff inside the building.
- The main objective of a lock-down is to protect the maximum number of people by getting behind locked doors.
- In a lock-down situation, students and staff will be locked in secure areas and the school will NOT operate as normal. No one will be allowed in or out of the school.

Communication during an emergency

During an emergency, we will make every effort to contact parents directly. Depending on the emergency, it may not be possible to send out information until after the incident has ended. Once it is safe to do so, parents will be contacted through direct phone calls, electronic messages, radio alerts, and website and social media updates. We strongly encourage parents not to come to the school during an emergency unless directed to do so. Although your natural instincts in an emergency may be to go to the school to safeguard your child, please understand that doing so could impede the response to the situation. During any emergency, our first priority is the safety of our students and staff and we work closely with emergency personnel and the appropriate agencies to keep our students and staff safe. Parents and guardians can assist with our emergency planning by ensuring your child's emergency contact information is up to date with the school and transportation office. We also encourage families to follow the PRSD and local school Facebook pages where updates may be posted depending on the emergency.

