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Peace River High School
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Mrs. Dubé- ELA 10-1 ***Course Outline 2019-2020***

Overall Vision: What is this class all about?

A solid foundation in ELA 10-1 is intended to prepare students for continuing their studies at a post-secondary institution. This course closely follows the Alberta Program of Studies. The content of English Language Arts includes exploring one's own impressions, honing critical thinking skills, and developing the ability to effectively understand and utilize the English language. Students will gain knowledge, skills and strategies in all six aspects of language arts including *listening, speaking, reading, writing, viewing* and *representing*. Students will have the opportunity to respond to and create a variety of texts. Students will develop clarity and artistry in their personal communication skills.

Student Expectations: What do I have to do to succeed?

Students are expected to attend every class, to arrive on time, and to come prepared to work. Homework will likely be necessary in order to polish final drafts and remain on top of the required reading. You may also be expected to attend mandatory SUCCESS blocks in this class.

Evaluation: Where do my marks come from?

Final Grade for 10-1

Summative Assessments: 70%
Midterm Exam: 10%
Final Exam: 20%

This course will evaluate how well students achieve the five general outcomes that make up the English curriculum. As outlined by the Alberta Program of Studies, General Outcome 2 and 4 will be weighted more heavily than the other outcomes.

Outcome	Fraction of Course Mark
General Outcome 2	1/3
General Outcome 4	1/3
General Outcome 1, 3, 5	1/3

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences. **REFLECT**

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively. **UNDERSTAND TEXTS**

General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information. **RESEARCH**

General Outcome 4: Students will listen, speak, read, write, view and represent to create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication. **CREATE TEXTS**

General Outcome 5: Students will listen, speak, read, write, view and represent to respect, support and collaborate with others. **COOPERATE**

Evaluation Procedures: How are marks collected?

Students will frequently be given formative feedback. In order to receive the fullest possible benefit from this process, students **must** hand their work in on time. Formative feedback will not be given on late assignments unless a student has major extenuating circumstances as verified by the student's legal guardian. If, for whatever reason, a student struggles to attend regularly or meet deadlines a meeting between the student/parent/teacher will need to be held in order to discuss alternatives to this course in order to ensure high school completion.

Report card marks will be based on individual projects, assignments, quizzes, and tests as well as on an individual's contribution to group projects.

Formative Assessment: There will be a variety of formative assessments throughout the course. Formative assessment is designed to help students learn, provide practice and feedback and help students improve (O'Connor. 2012). This could include daily practice, textbook work, assignments, quizzes, group work, etc. These assessments will **not** be factored into the course grade and shown in Maplewood. If you would like to discuss your child's formative assessments please contact the teacher.

Reporting Periods: What dates should I remember?

Parent Teacher Interviews	October 23
Report Card 1	November 15
Parent Teacher Interviews	November 25
Last Day of Classes	January 21
Final Exam	TBA

Units: What will we be learning about? Note: dates are subject to change as necessary.

The Novel

During this unit, we will study Harper Lee's *To Kill a Mockingbird*.

Short Stories and Poetry

We will develop our analytical skills by analyzing a variety of short stories and poetry drawn primarily from *Literature and Media 10*, as well utilizing other various sources.

Shakespearean Drama

We will study *Romeo and Juliet*. Students will work on reading and studying this text in small groups. As a class, we will be practicing our presentation skills in addition to textual analysis.

A Note to Parents/Family

You can access information about your student's attendance and marks online using *Power School*.

❖ **Note to Parents: Please submit to me through my e-mail, a contact e-mail address for you so as I will be able to easily communicate with you regarding the progress of your child.**

- ❖ Success Block is a 48 minute block that occurs every day in which students are required to select a session in which to receive additional assistance on course work, as well as to complete assignments and study so as to achieve optimum success.

Please note: there is a possibility that changes may need to be made to the proposed schedule or evaluation criteria. The teacher will make every effort to ensure that students know what to expect, and how they will be evaluated in the course.

Home of the



Nomads