

Social Studies 10-1 Course Outline and Long Range Plans for January-June 2016

Mrs. G. McLeod

Course Overview and Rationale

Overview

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Rationale

Globalization, the process by which the world's citizens are becoming increasingly connected and interdependent, demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

Alberta Education

General Expectations

Students are expected to abide by the following:

- ❖ **Regular attendance** – To be successful in Social Studies 10, the student must be attending classes and completing the work associated with learning the concepts and skills of the course. The student is responsible for getting notes and doing the work that was assigned if they are absent/late. If the student knows that they will be away, please notify the teacher so the student can pick up their work so they do not fall behind.
- ❖ **Arrive on time** – It is expected that you are in your desk ready to start class **when the bell goes**. If you are unable to avoid being late, please enter the classroom with a minimum of disruption.
- ❖ **Be prepared** – Books, pencils, etc. are to be brought to class **every day**. Handouts, quizzes, assignments, notes and exams are to be kept **in order** in a binder.

- ❖ **Work Habits** – It is expected that the student use their class time to the best of their abilities for the whole period every class. I expect everyone to be listening when I am providing instruction. Please raise your hand and ask questions at any time during the class. Respectful behaviour is a necessity to all members of the class and shall be reciprocated.
- ❖ **Homework/Exams** – It is the student's responsibility to make up for any work/exams/quizzes missed during an absence.

Course Outline

The following is the course outline listing the approximate time spent on each unit, the approximate time line, and the major concepts of each unit.

Key Issue: To what extent should we embrace globalization?

- I. Related Issue I: To what extent should globalization shape identity?
February 1-19
Chapters 1-5
- II. Related Issue II: To what extent should society respond to the legacies of historical globalization?
February 22-April 8
Chapters 6-9

Midterm Week of November 5-8

- III. Related Issue III: To what extent does globalization contribute to sustainable prosperity for all people?
April 11-May 27
Chapters 10-14
- IV. Related Issue IV: To what extent should I, as a citizen, respond to globalization?
May 30-June 21
Chapters 15-19

Final Exam Date To Be Announced

These dates are approximate and subject to change if necessary.

Evaluation

Evaluation consists of three major components: term work, worth 60% of the final grade, a midterm worth 10% of the final grade and a final exam worth 30% of the final grade. The term work consists of the weighted average of the three reporting periods.

Homework and Assignments:

Besides a daily demonstration of a willingness to participate in class activities and exercises, the student who attends regularly and shows a consistent, conscientious effort towards the course material will do well here. Assignments will be given weekly, and within this category, a project may also be assigned.

Projects and Essays:

Students will be expected to write four essays during this course. These essays will focus on each of the related issues presented in the course. Students will learn how to research using a variety of sources including, but not limited to, books, magazines, interviews, photographs and **limited** internet sources. Students will learn how to properly cite and create bibliographies to support their research.

Unit Tests:

Unit tests will pertain to the current and past Related Issues and will be scheduled at least one week in advance.

Final Exam:

The final exam will be scheduled during the final exam week and will cover all of the material taught in the course. A final Major and Minor Essay will be scheduled in the last week of classes.

Evaluation Breakdown:

Due to having 2 reporting periods and four Related Issues, report strips will be given periodically throughout each Related Issue, as well as at the end of each Related Issue and at the end of each reporting period.

Category	Class Work	Final Exam
Assignments, Projects and Essays	70%	
Tests and Quizzes	30%	
Final Mark Percentage	80%	20%

Reporting Periods

2016	Semester II
First Report Card	April 22, 2016
Final Report Card	June, 2016
Third Report Card (Final)	End of January
Final Exam Date: End of June TBD	

Materials

Every student is required to have a binder, paper, pens and pencils course **every day**. The textbook for the course is Perspectives on Globalization (Oxford, Canada). Students will work on a variety of essays and current events throughout the year to compliment the course material. The course will be supplemented from other resources.

Teaching Methodology

Students will be taught through a variety of different instructional methods and strategies including, but not limited to: direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature, technological means including use of a Smartboard, videos, online tools, an interactive response system, and where appropriate, personally owned devices.

CLASSROOM MANAGEMENT AND BEHAVIOR STANDARDS

(see *Peace River High School Student Handbook* document)

If you have any questions or need further clarification, please contact me through e-mail, or contact the school directly. Any assignment submitted online can be sent to me at mcleodg@prsd.ab.ca

