

Peace River School Division (PRSD) Home Learning Plan

Overview

The PRSD Home learning plan is provided to prepare teachers, students, and parents for off-site learning opportunities during the cancellation of classes. Through regular communication and ongoing collaboration, we endeavor to provide the best learning opportunities for students. Please be assured that we are doing everything we can to ensure that PRSD continues to support students in fulfilling the mission of learning together, success for all. We remain committed to student learning, well-being and success while following the direction and guidance of the Government of Alberta.

Guidelines

- Teachers should prepare to work from both school and home (dependent on direction from the Alberta Government and/or School Division).
- Teachers should assign work as per grade division guidelines below.
- Teachers are encouraged to develop cross-curricular assignments and activities as per the guidelines below.
- Where online learning opportunities are not available, schools will offer accommodations such as course packages and telephone check-ins.
- Technical support for students should be initiated through the school. School staff will contact Technology Services if needed.
- Files and online communications must remain in the Google for Education line of products unless explicitly approved. (Including but not limited to Gmail, Hangouts Meet, Hangouts Chat, Google Drive, Google Classroom).

Communication

Parents/Students should expect to be contacted initially by your child's teacher(s) beginning April 1, 2020.

- Teachers will connect with parents/students at a minimum once per week to provide an overview of learning for the week and will maintain ongoing and regular contact with students and parents.
- A teacher will be available during the regularly scheduled teaching day. If parents or students have questions, a teacher will be available to answer these questions in a

- timely manner between 8:45 am 12:00 pm and 12:45 3:30 pm on all instructional days.
- Communication will be conducted by way of phone calls, email, google meet, and google classroom. Families and teachers will discuss preferred means of communication.
- If parents have concerns, they should contact the classroom teacher to discuss the concern. If the concern is not resolved, parents are then asked to contact the school administrator.
- Students should access learning activities and resources on a regular basis and stay updated on scheduled events and important dates.
- For families requesting paper packages, arrangements for pick-up or delivery of the packages will be communicated by school staff.
- Completed paper packages will not be sent back to school. This will be further clarified by your child's teacher.

Content Delivery

To identify what content needs to be delivered, teachers will evaluate curricular outcomes that have not yet been covered, prioritize remaining essential outcomes based on what is manageable for students working from home, and will plan specific tasks and projects for students.

Content delivery for each grade is broken down as follows as per Alberta Education guidelines:

Kindergarten-Grade 3

- Education content will focus on language/literacy and mathematics/numeracy outcomes of the provincial curriculum.
- Teachers will assign an average of five hours of work per student per week, and teachers/support staff will be expected to work with their students and parents on the delivery of these materials.

Grades 4-6

- Education content will continue to focus on language/literacy and mathematics/numeracy outcomes, and there will be an opportunity to incorporate science and social studies outcomes through cross-curricular learning.
- Teachers will assign an average of five hours of work per student per week, and will be expected to work with their students and parents on the delivery of these materials.

Grades 7-9

- Education content will focus on core mathematics, language/literacy, science and social studies curriculum outcomes.
- Teachers will assign an average of 10 hours of work per student per week, and teachers/support staff will be expected to work with their students and parents on the delivery of these materials.

Grades 10-12

- Education content will focus on specified and core courses required for high school graduation requirements, including English, social studies, mathematics, biology, chemistry and physics.
- Content from other courses will be delivered where possible, and accommodations for students unable to complete courses are in place. Teachers/support staff will assign an average of 3 hours of work per course per week, and will be expected to work with their students and parents on the delivery of these materials.

Video Chat Guidelines

- If group video chats are used, they may only be established with small or large groups of students and will only be initiated by the teacher.
- Parents should ensure a camera/computer is set up in a 'common' space in the home such as the kitchen or living room.

Mental Health Support

If your child is struggling emotionally and not coping with the unexpected changes given the current situation, our School Social Workers are providing mental health support via single phone sessions. The 15-30 minute sessions will provide emotional support through the provision of coping strategies and information regarding other community resources. Please call Katrina or Karina, Monday through Friday, 8:45 am - 3:30 pm, beginning March 30, 2020, to book a telephone appointment for your child. A list of mental health resources for children and families can be found on our website here.

If your child attends:	Please contact:
Peace River High School Springfield Elementary T.A. Norris Middle School Manning Elementary Paul Rowe Jr/Sr High Red Earth Creek Nampa Public Dixonville Public Breaking Point Colony	Katrina Randall-Martin, MSW, RSW 780-624-3601 ext: 10151

Fairview High School
E.E. Oliver Elementary
Fairview and Area Learning Store
Grimshaw Public School
Hines Creek Composite
Worsley Central
Menno Simons
Lloyd Garrison
Bear Canyon Colony
Cleardale Colony

Karina Nottveit, BSW, RSW 780-624-3601 ext: 10153

Grade progression and report cards

Every student will receive final grades and will receive a report card, appropriate to their grade level. Teachers will be responsible for assessing a student's progress and assigning a final grade. School authorities have committed to ensuring parents are consulted and kept informed of how assessment will be determined in this unique circumstance. All students who were on track to progress to the next grade will. (Alberta Education).

Where possible, schools will work with high school students to complete their courses to the best of their ability, providing a final mark and awarding credits. If a student is unable to complete a course that would have allowed them to progress to the next grade, principals have the ability to award credits to ensure student progression. (Alberta Education).

Provincial assessments

All Grade 6 and 9 provincial achievement tests and Grade 12 diploma exams are cancelled. Under special circumstances, students can request to write a diploma exam. Students wishing to do so should speak to their teacher and school administrator. (Alberta Education).

This plan may need to change depending on the duration of cancelled classes and/or the nature of the pandemic over the coming weeks and/or months.